

Worksheets

English

Level 3

Term 3

Worksheets

English

Level 3

Term 3

Level: 3

Term: 3

Week: 1

Day: 3

Worksheet

Date:

JEAN AND DEAN


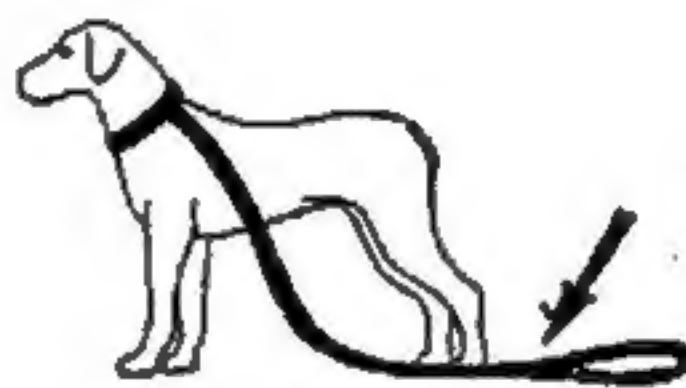







Jean erased all of the words below Dean's pictures.
Help Dean write the words under the right pictures.

Word Box

pea
peach
bead

leaf
dream
leash

beach
teach
read

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 ----- -----	 ----- -----	 ----- -----

Skill: Long Vowel E (ea)

Level: 3

Term: 3rd

Week: 1

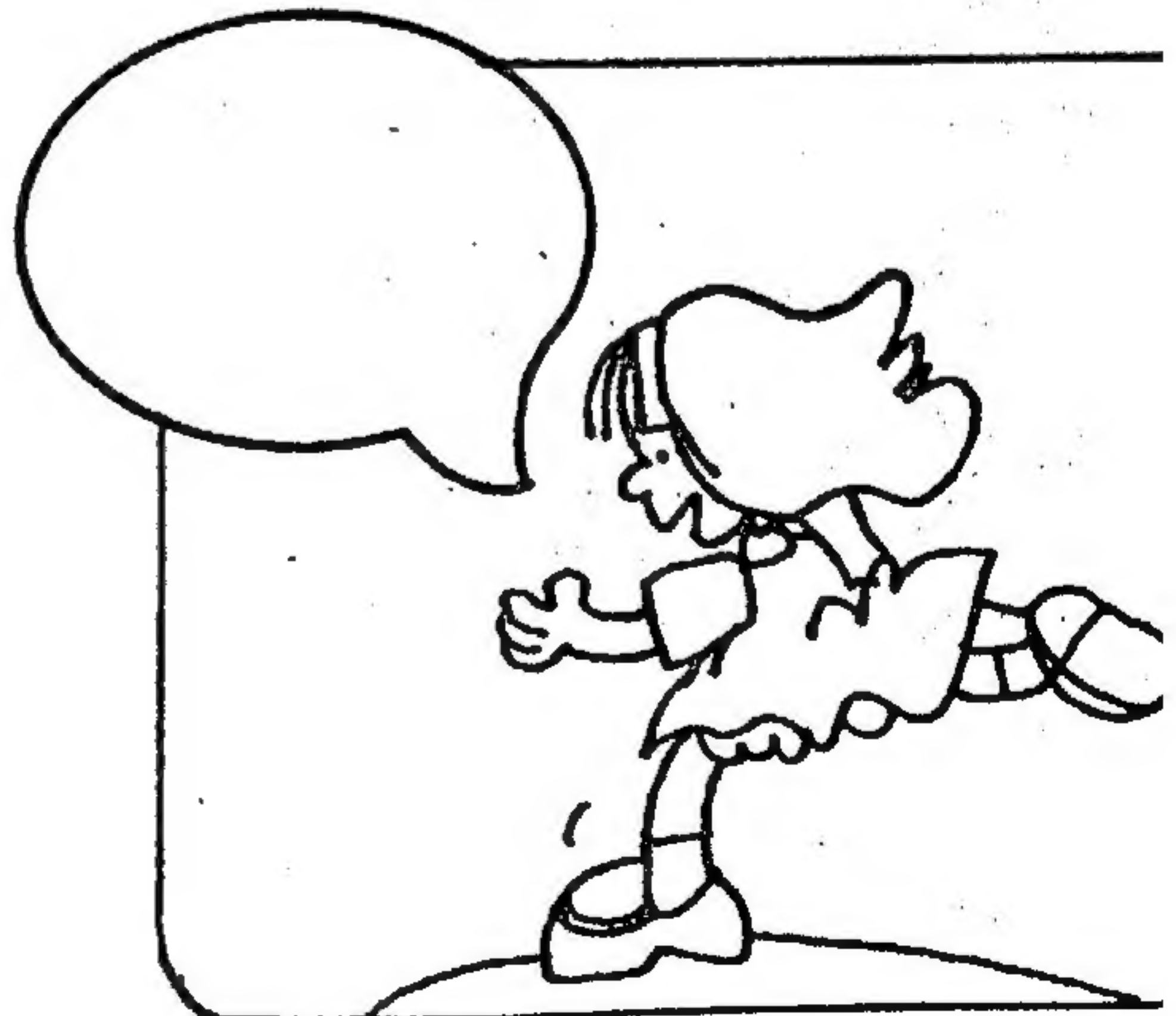
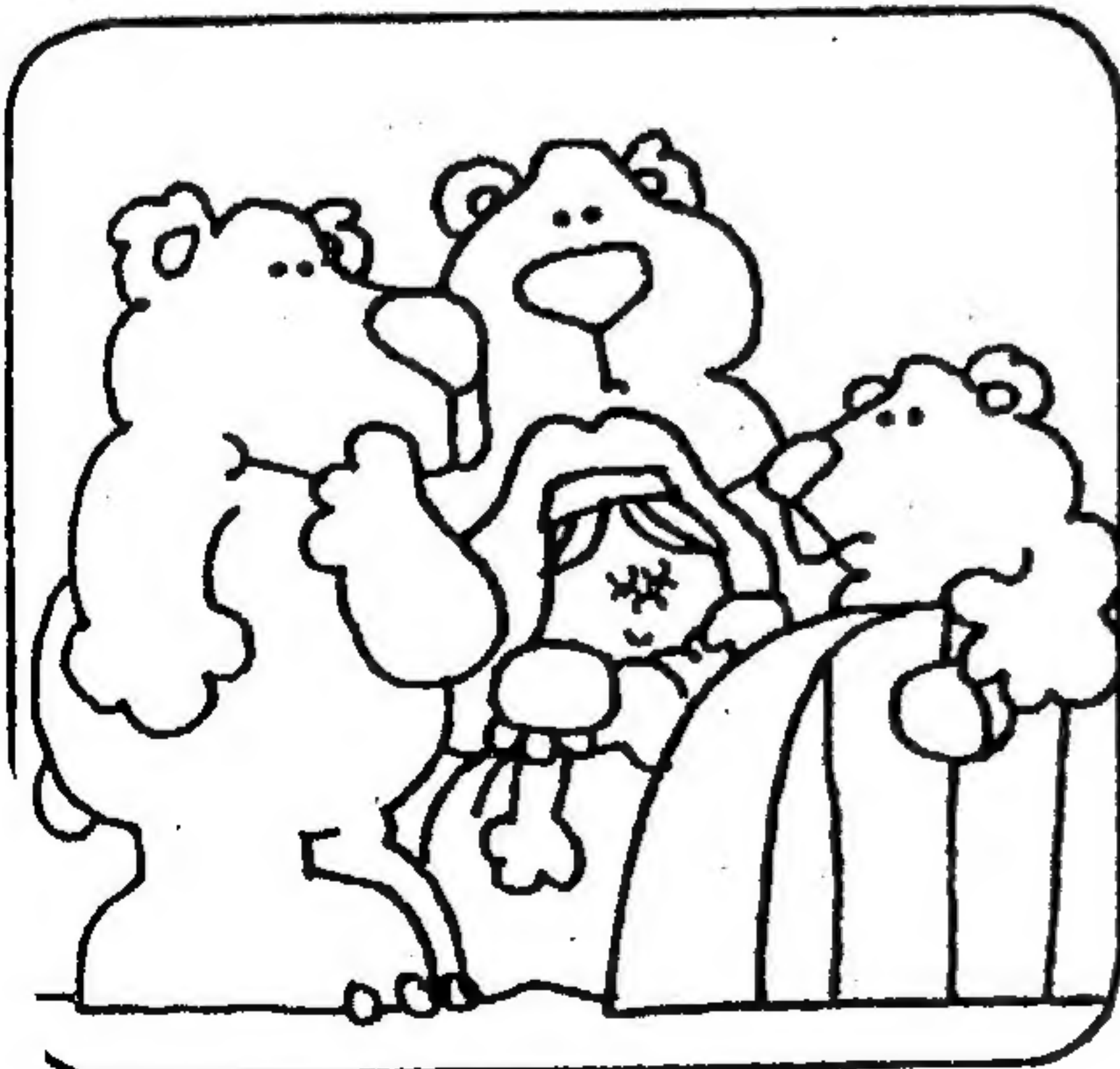
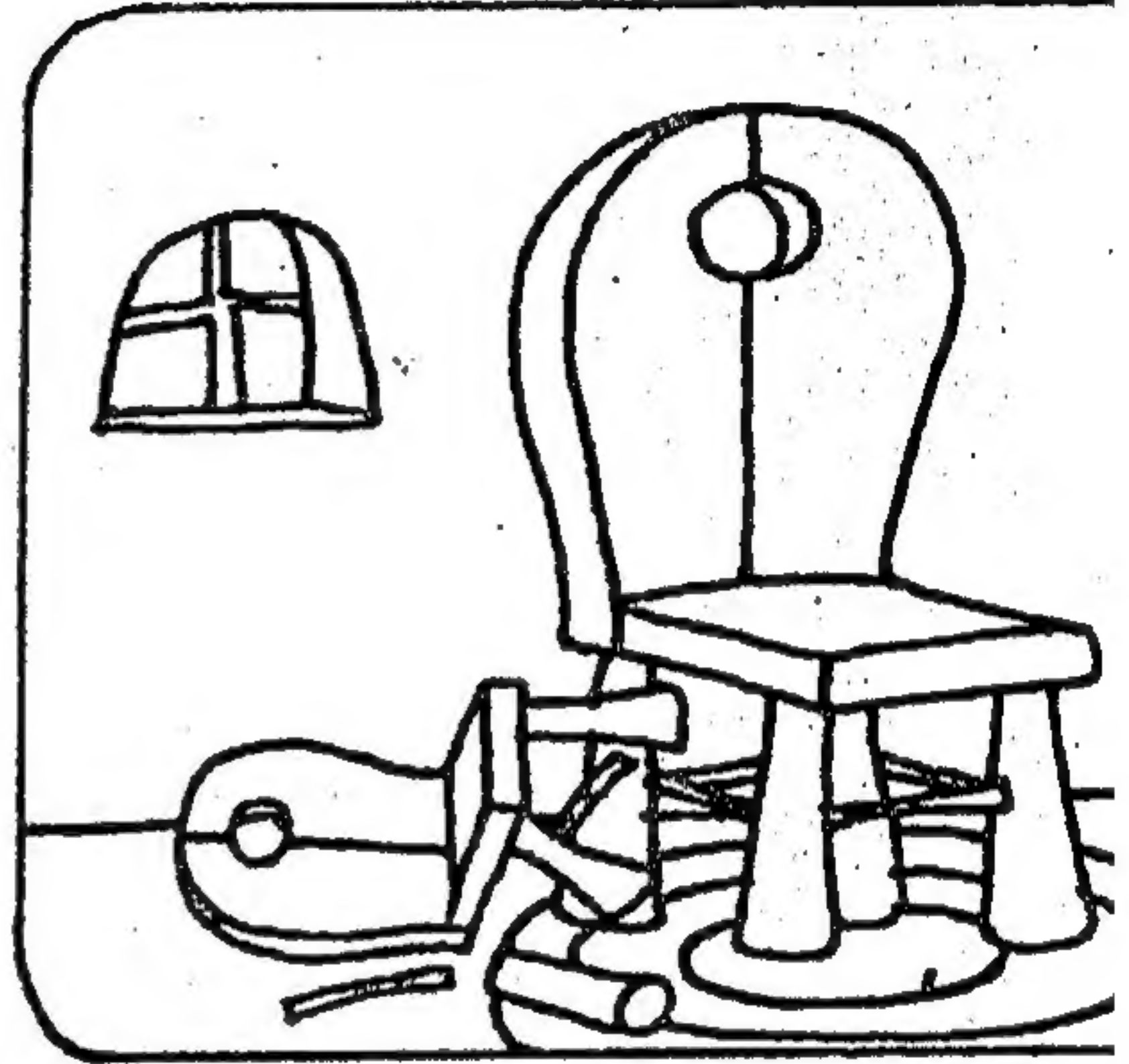
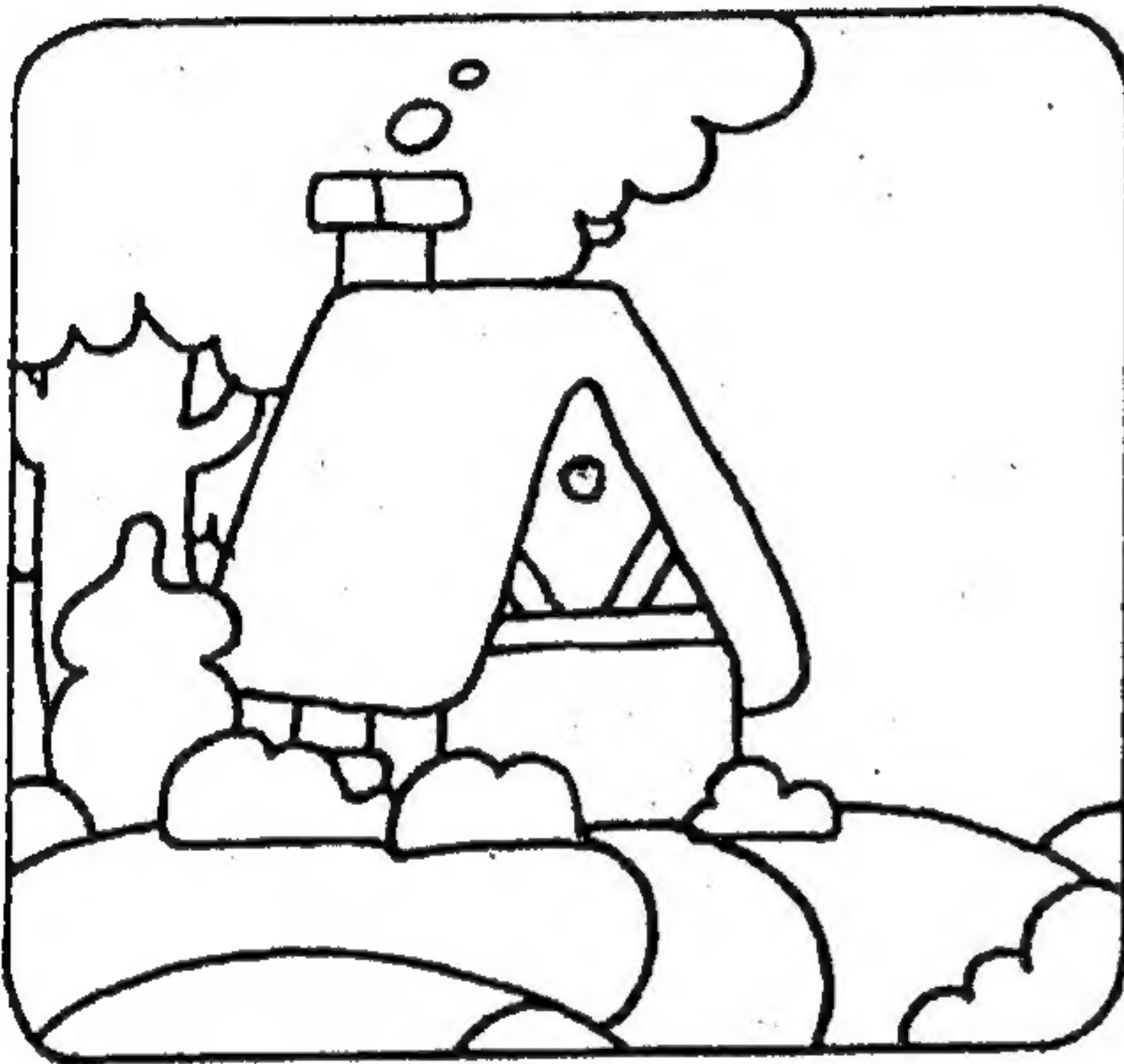
Day: 4

Worksheet

Date:

Once Upon a Time

Follow the directions.



Level: 3

Term: 3

Week: 1

Day: 5

Worksheet

Date:

WE GO SHOPPING

At The Dress Shop

Amna : I want a blue frock, mother.

Mother: Which one, Amna ?

Amna : That one with the square pockets.

Bina : Can I have the yellow frock with round pockets, please ?

Mother: Yes, you can.

Sohail : I don't want clothes. I want toys.

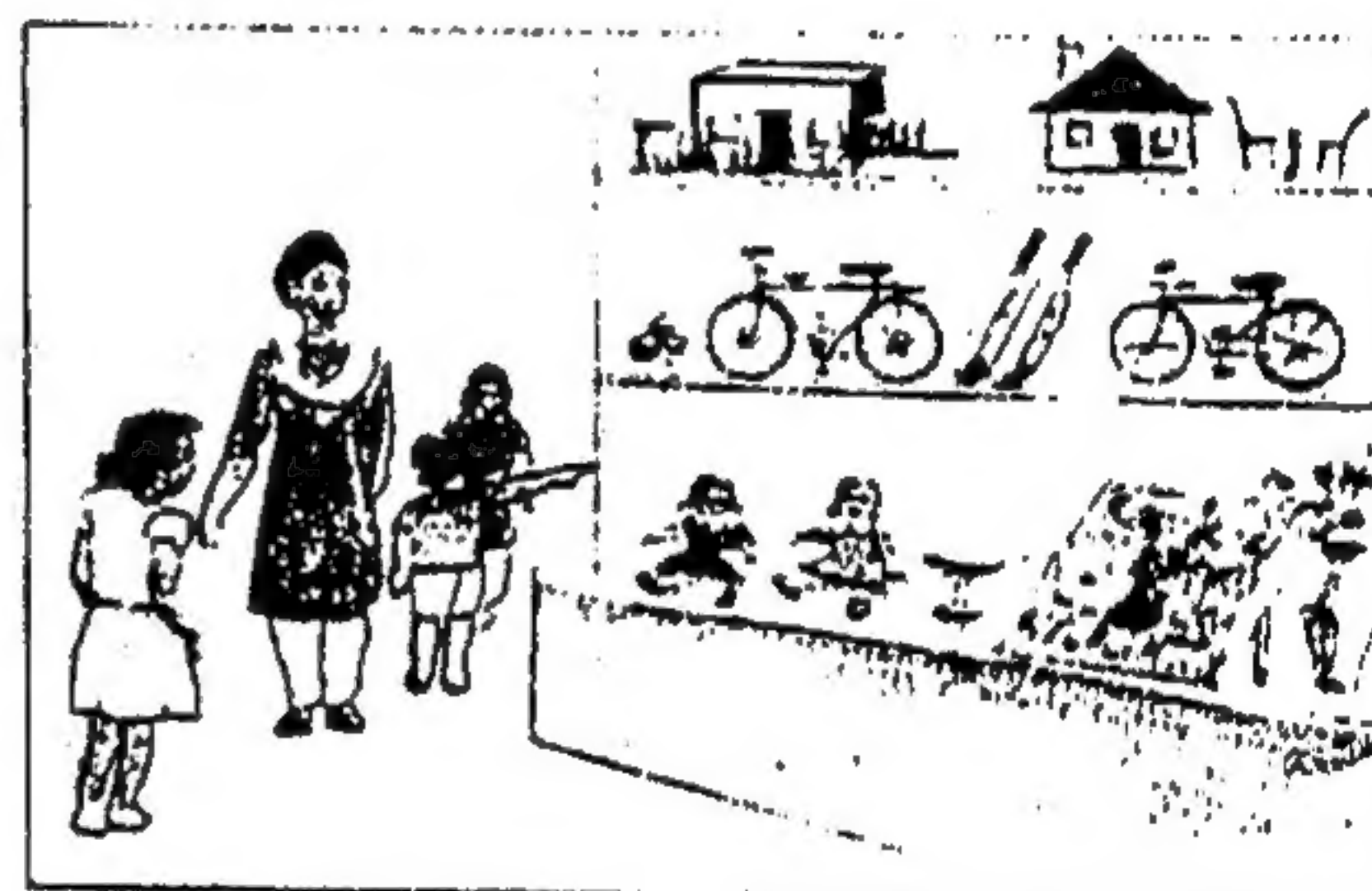


At The Toy Shop

Bina : Look Amna ! Here's a doll's house.
Its roof is like a triangle.

Amna : Mummy, I want it.

Sohail : I like the red cycle with the green seat.



At The Book Shop

Mother : Bina, what do you want ?

Amna : I want a blue school bag.

Sohail : Can I have a round sharpener please ?

Children : Thank you, mother. Let's go home.



W.1
D.5

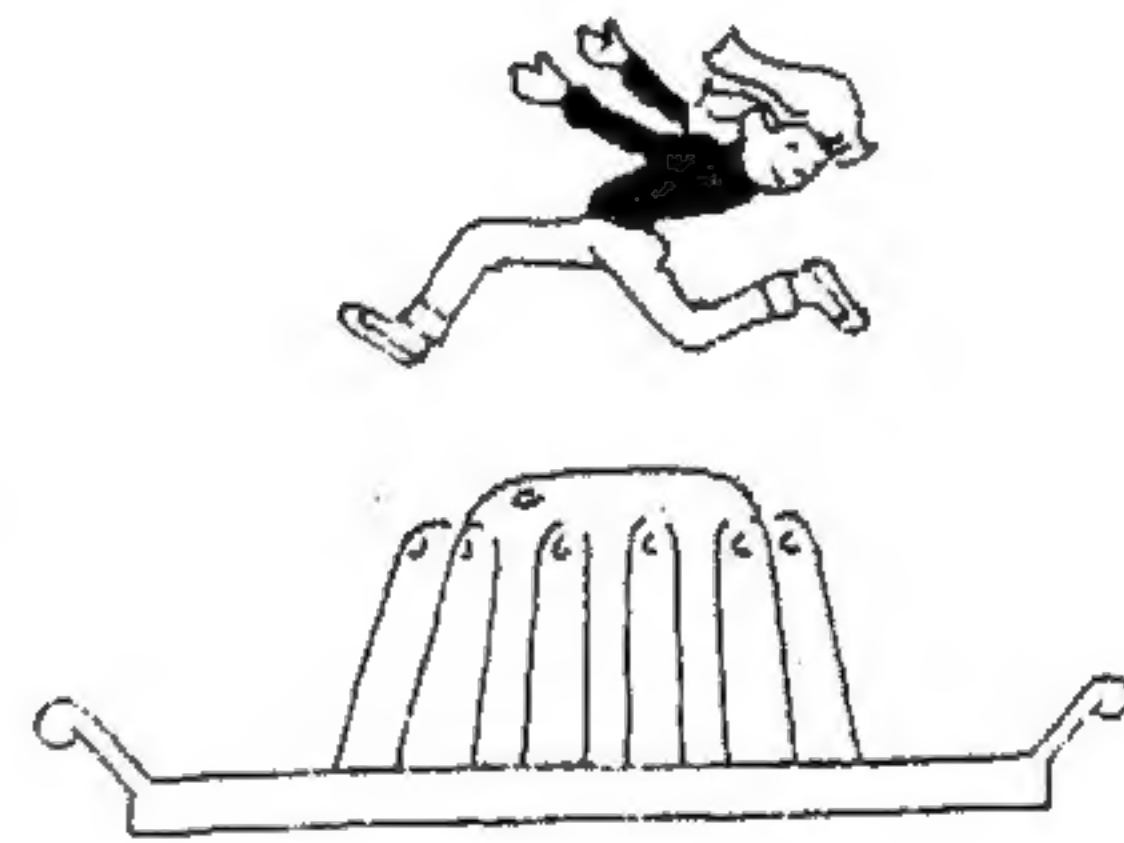
jam jump just jelly jeans jersey

y
yes you yet yard yacht yellow

g
gun got girl green gone going



A boy jumps over
a jam jar and a jug.



A girl jumps over
a jelly on a tray.

Week: 5

Day: 6

Level: 3

Term: 3

Week: 2

Day: 2

Worksheet

Date:

One Little Kitten

One little kitten

Two big cats

Three baby butterflies

Four big rats

Five fat fishes

Six sad seals

Seven silly seagulls

Eight happy eels;

Nine nervous lizards

Ten brave bees

Eleven smelly elephants

Twelve fat fleas

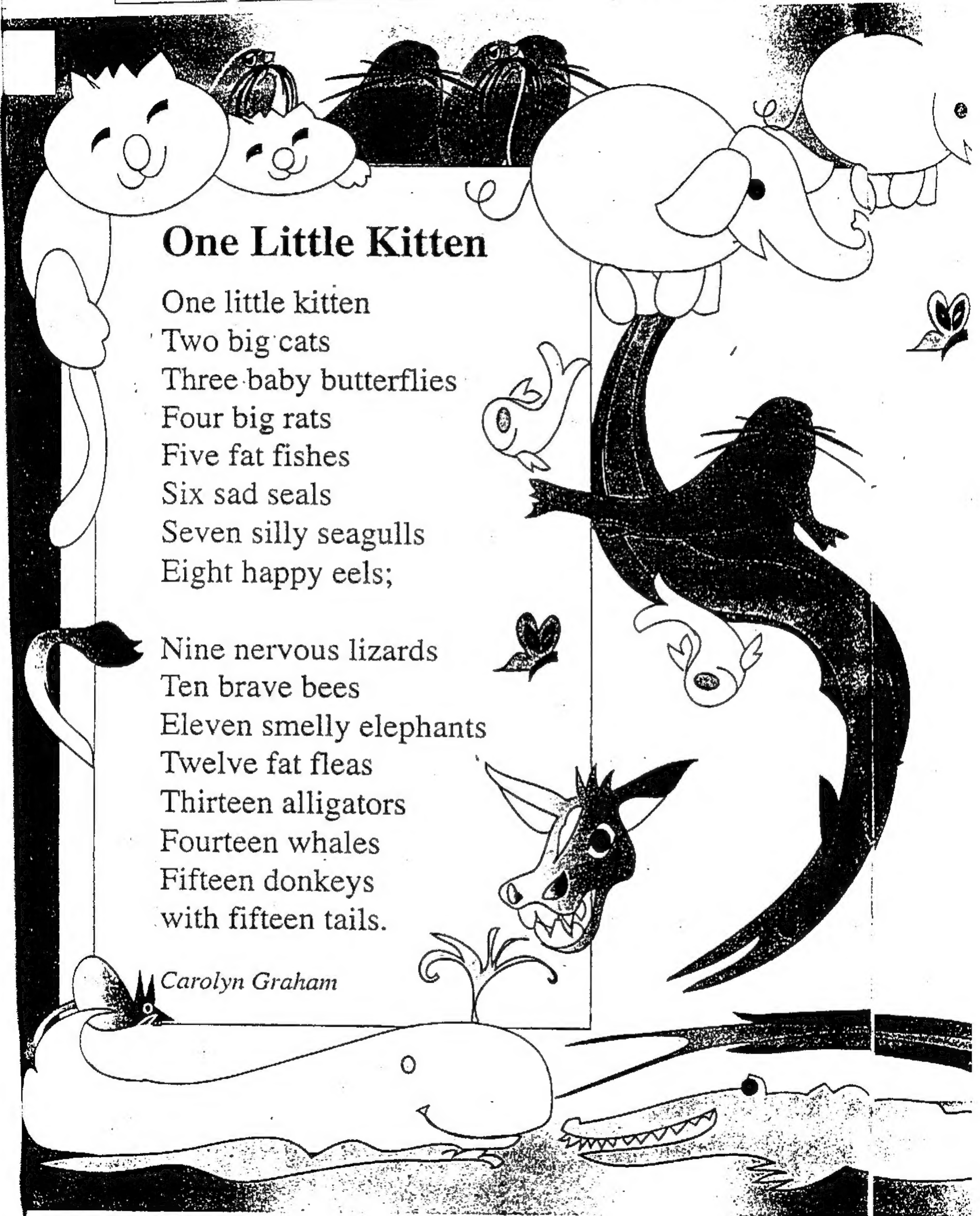
Thirteen alligators

Fourteen whales

Fifteen donkeys

with fifteen tails.

Carolyn Graham



Level: 3 Term: 3 Week: 2 Day: 2	Worksheet (Structure Exercises)	Date:
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Exercise 1: Jumble Words

Write these words in the correct order to make proper sentences.

- is fence The broken. _____
- for time It lunch. is _____
- rabbit. ran The after fox the. _____
- under My table. fell the pencil _____

Exercise 2: Odd one out

Circle the odd one in each set of words. Give reason.

dog	cat	crayon	mouse	
chicken	skirt	shirt	socks	
banana	potato	apple	orange	
parrot	sparrow	lion	crow	

Exercise 3: and, but

Fill each blank with and or but.

- Father and mother go shopping, _____ children like to go to the park.
- The shop is busy _____ it takes time in queue.
- Mother opens her purse _____ takes out money.
- They finish there shopping _____ go back home.
- They are looking for a cake _____ can not find any.

Level: 3

Term: 3

Week: 2

Day: 3

Worksheet

(Week Days)

Writing

Date:

The days of the week are names and start with a capital letter.

Monday Tuesday Wednesday Thursday

Friday Saturday Sunday

Finish these sentences with the correct day of the week.

Yesterday was _____.

Today it is _____.

Tomorrow will be _____.

Wednesday is before _____.

Saturday is after _____.

Monday is between _____ and _____.

My favourite day is _____.

This year my birthday is on _____.

My favourite television programme is on _____.

Level: 3

Term: 3

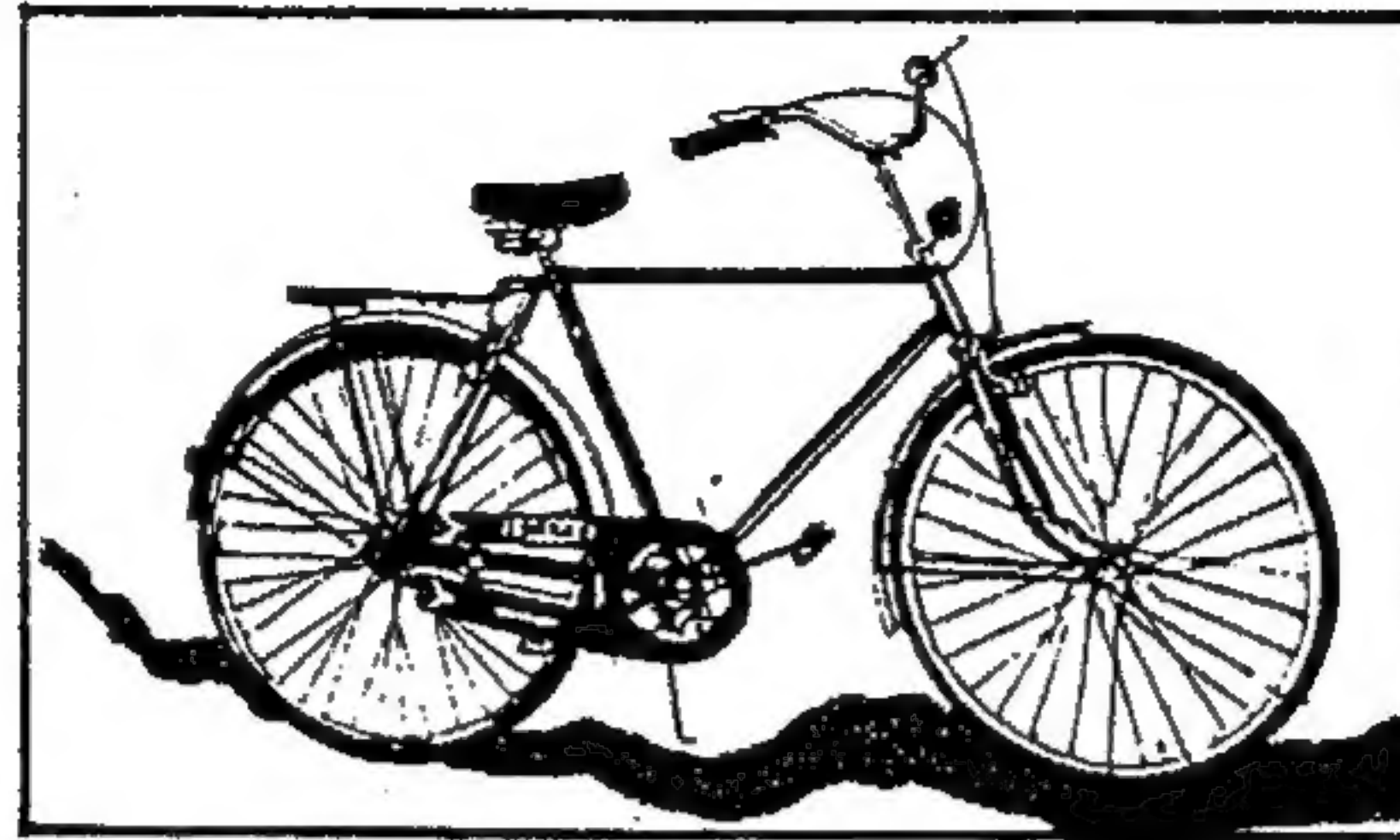
Week: 2

Day: 4

Worksheet

Date:

MY BICYCLE



I have a bicycle. Its colour is red.

It has a bell. It has a small seat at the back.

I ride it in the park, in the play ground and in the street.

I do not ride it on the road. My father bought it on my last birthday.

Write a paragraph like this with the help of the following clues.

MY SCHOOL BAG

Colour: Brown, green or any
Size: _____ cm long, _____ cm broad.
Pockets: _____
Price: _____
Use: I keep _____
Who bought: _____

Think of more things you like and write about them.

Level 3
Term 3
Week 2
Day 5

Lesson Plan

Assessment:

Task 1: Complete the sentences.

- Girls learned to _____.
- To keep cool people shaved _____.
- Egyptian women _____.
- Egyptian men worked _____.

Task 2: Write words with long vowel "e" sound.

- _____
- _____
- _____
- _____

Task 3: From the text 'we go to shopping' write what the children buying.

Toy Shop

Book Shop

Task 4: Finish the sentences according to days

- Yesterday was _____.
- Today it is _____.

Task 5: Write four lines about your school bag.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Level: 3

Term: 3

Week: 3

Day: 3

Worksheet

Date:

MEAL TIME

Write words with a long o sound from the Word Box to complete this story. Then find those words in the seek-and-find.

Task: 1

When I was six years , I started helping Mom and Dad. Dad helped me the napkins into fans. Mom me to put ice in the glasses. The ice made the tea . I got the potholders fast so Mom did not have to the hot dishes.

Task: 2

T H E F F O
B O C O L D
I H L L O L
D O L D A T
A L D M F O
N D E S S R

Word Box

cold fold hold old told

Skill: Long Vowel O (ol)

Level: 3
Term: 3
Week: 3
Day: 4

Worksheet

writing

Date:

Joining short sentences

Task: 1

Words which are used to join short sentences are called conjunctions.

so who but and when next
after yet then before which because

Pick a word from the conjunctions above to join these short sentences.

It was dark.

We got up for school.

We got home late.

Mum wasn't cross.

We had to walk.

We missed the bus.

We had supper.

We went to bed.

Task: 2

Write in a capital letter, a joining word and a full stop to complete these sentences.

before so when after because but

1 the girl was happy she found her mum

2 it was night they went home

3 we were hungry we had breakfast

4 we went to the park we got home from school

5 the birds were singing it was dawn

Level: 3

Term: 3

Week: 21

Day: 1

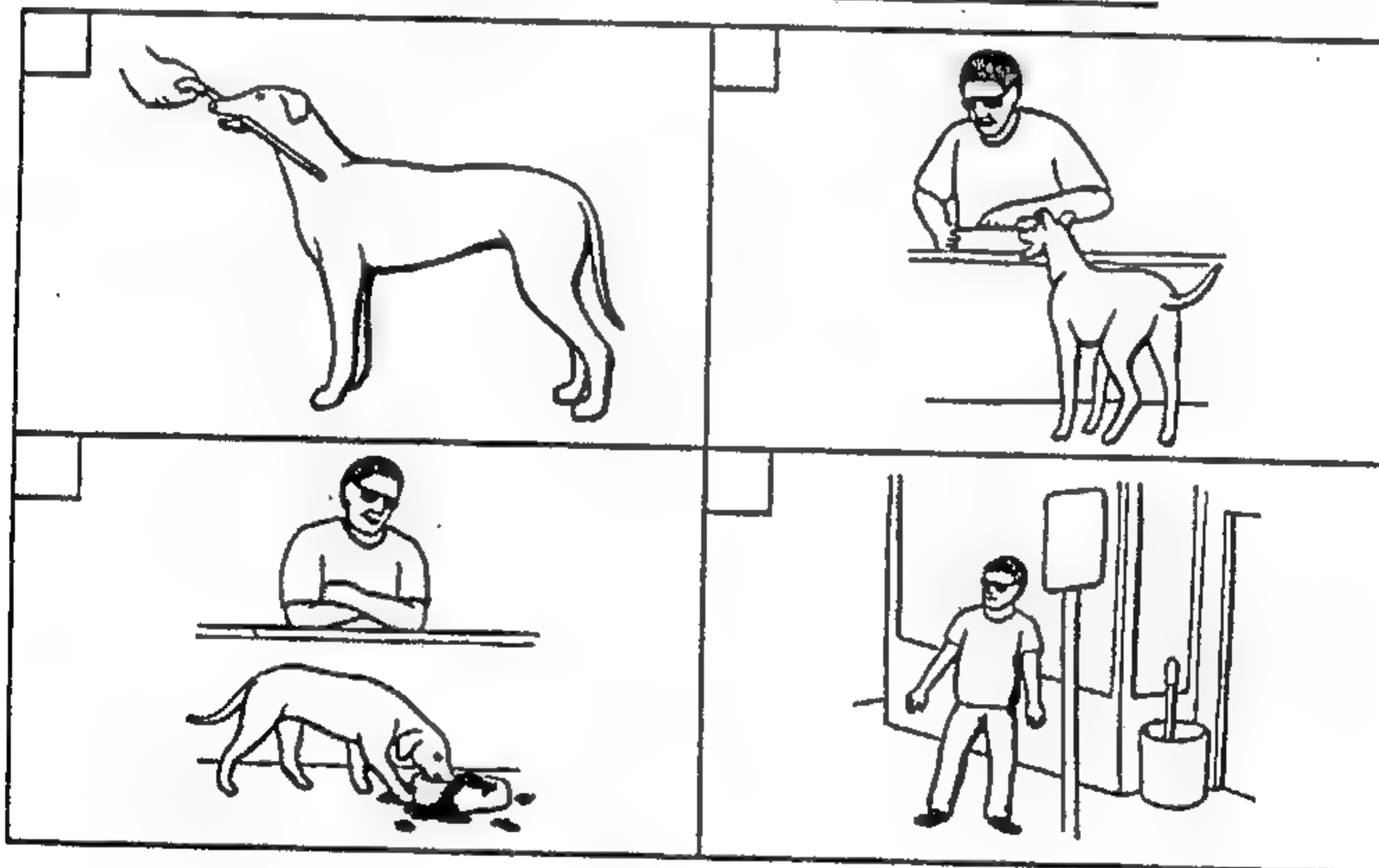
Worksheet

Date

THE MAN AND THE DOG

Use the words in the Word Box to fill in the blanks in the story.
Then number the pictures in the right order.

The _____ man lost his cane. The
_____ dog helped him _____ it. The
man was glad, so he began to _____
some meat for the dog. The dog spilled a bit
of it, but the man did not _____.



Word Box

grind find kind mind blind

Skill: Long Vowel / (ind)

Level: 3	Worksheet	Date:
Term: 3		
Week: 4		
Day: 3		
"Caterpillar"		

Task 1: Tick at one of the following.

Was the story about

- a. Butterfly?
- b. Caterpillar?

Task 2: Write the number of things he ate. Number one is done for you.

Apple	<u> 1 </u>	Oranges	<u> </u>
Plums	<u> </u>	Pears	<u> </u>
Strawberries	<u> </u>	Other foods	<u> </u>

Task 3: Match the events with the days by drawing a line.

- | | |
|---|-----------|
| • A tiny caterpillar came out of the egg on | Friday |
| • He ate pears on | Thursday |
| • He ate apple on | Sunday |
| • He ate plums on | Saturday |
| • He ate strawberries on | Wednesday |
| • He ate oranges on | Monday |
| • He ate other foods on | Tuesday |

Level: 3

Term: 3

Week: 4

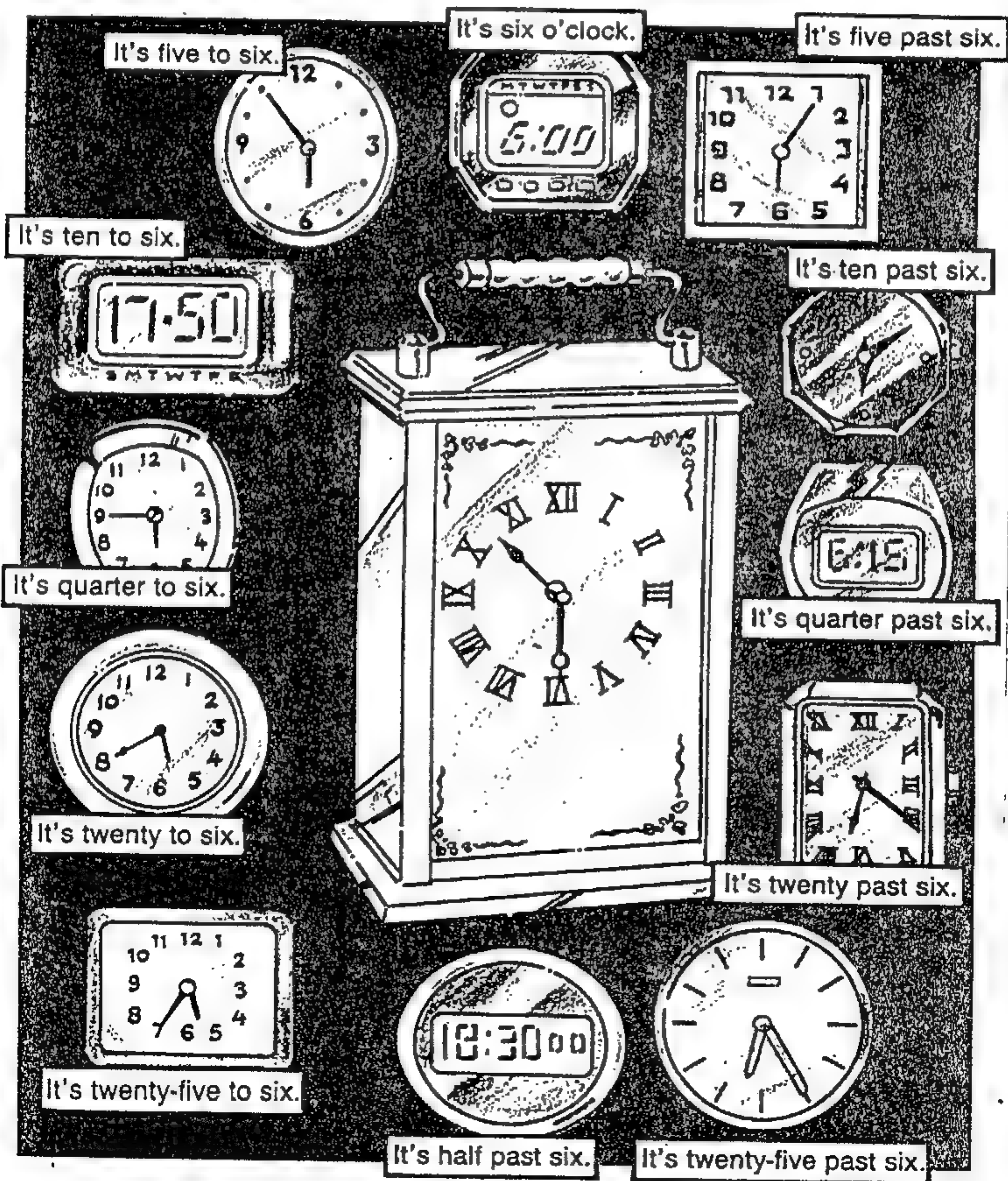
Day: 4

Worksheet

Date:

TIME

21



Level 3

Term 3

Week 4

Day 5

Lesson Plan

Assessment:

Task 1: Write four rhyming words for

1) Old _____, _____, _____, _____.

Task 2: Fill in the gaps.

- Brave, _____, bravest.
- _____, harder, hardest.
- Hot, hotter, _____.
- Slow, _____, slowest.

Task 3: Write the rhyming words for

1) Kind _____, _____, _____, _____.

Task 4: Finish each word with either 'nce' or 'nge'

- Pri _ _ _
- Cha _ _ _
- Da _ _ _
- Ora _ _ _

Task 5: Join the sentences with 'and' or 'but'

- He can run fast

- He can't swim
- We all ate dinner

- We watched T.V

Level: 3

Term: 3

Week: 5

Day: 1

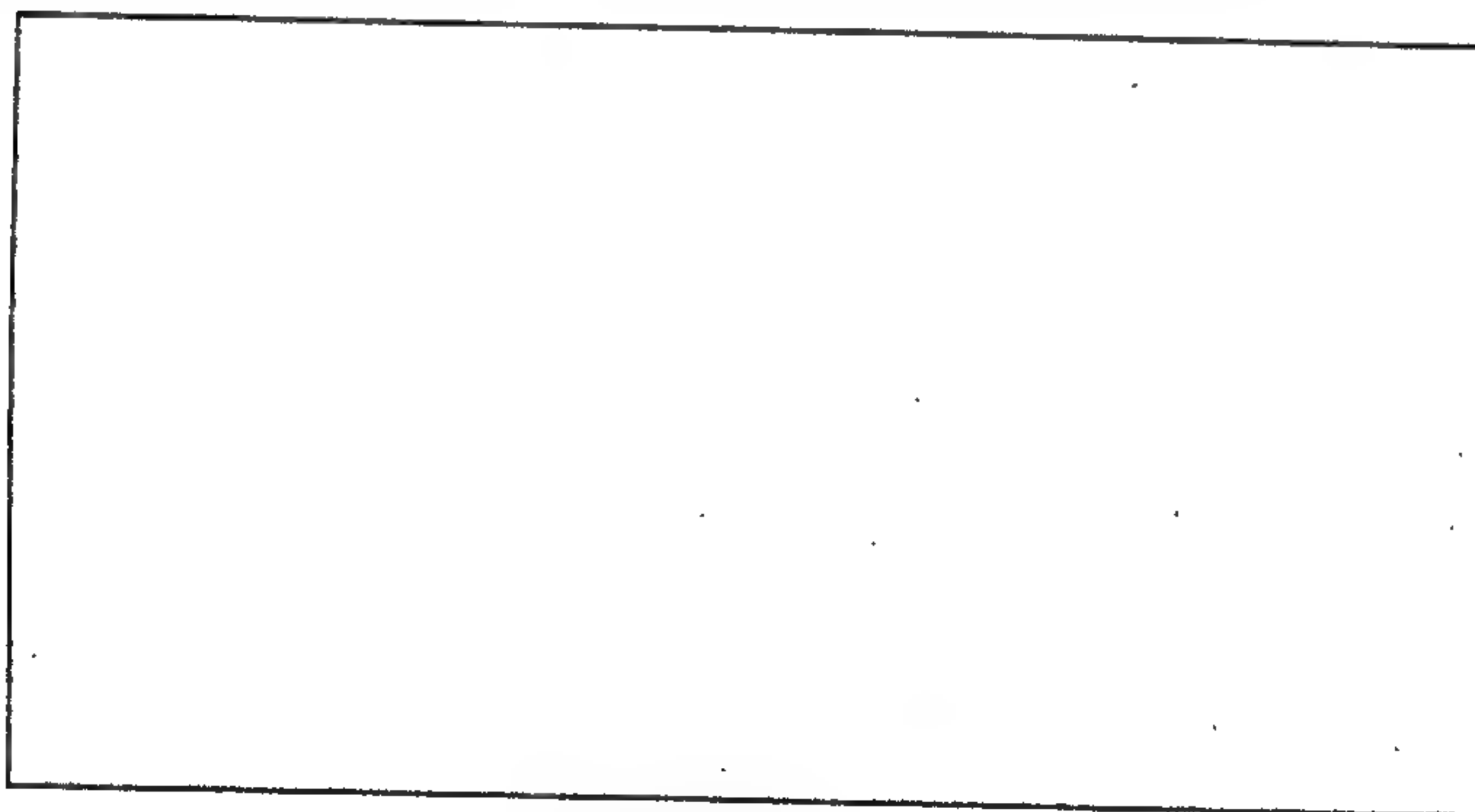
Worksheet

Date:

WHEN I AM BLUE...

Use the words in the Word Box to complete the story. Then draw a picture from the story.

When I am sick, my mom brings me a nice hot bowl of . Then I do not feel quite so . If my throat is dry, she will bring me a glass of . But the best thing is when bring a of my pals, and we eat some fresh .



Word Box

you group soup blue fruit juice

Skill: Long Vowel U (ou, ui and ue)

Level: 3

Term: 3

Week: 5

Day: 2

Reading

Text page

‘ The Hare and the Tortoise’

Once a hare and the tortoise were talking to each other. The tortoise said that he runs fast. The hare said that he runs faster than a tortoise. They thought that they should run a race to a certain point.

As soon as they started, the hare was far a head and out of sight, but the tortoise had gone only a few steps.

The hare now became relaxed and thought to lay down and he thought to lay down and have a short sleep until the tortoise could reach. But the tortoise did not stop and he kept on moving.

The hare over slept. When he awoke he saw that the tortoise had passed him and was very near to reaching point.

He ran very fast and tried to cross the tortoise. But it was useless and the slow moving tortoise had reached the point.

“Slow and steady wins the race”

Level: 3	Worksheet	Reading
Term: 3		
Week: 5		
Day: 9		
(The Hare and the Tortoise)		

Task 1: Count the number of the paragraphs story at the text page and give numbers to them

Task2: Read the following lines and check from which paragraph the lines have been taken. Write number of paragraph against each line.

- The hare was far ahead. _____
- The tortoise was near to the reaching point. _____
- They thought that they should run a race. _____
- The tortoise kept on moving. _____
- The slow tortoise reached the point. _____

Task 3: Say which is True (T) and which is False (F)

- The tortoise runs faster than hare. - - - -
- The hare slept during the race. - - - -
- The tortoise also slept on his way. - - - -
- The tortoise won the race. - - - -

Level: 3	Worksheet (Structure Exercises)	Writing
Term: 3		Date:
Week: 5		
Day: 3		

Task 1: (Plurals) Finish these sentences.

1. We say one dog but two _____ .
2. We say one goose but two _____ .
3. We say one hen but two _____ .
4. We say one turkey but two _____ .

Task 2: (A, An)

Notice that we say a ball but an apple.

Write these, filling each blank with a or an.

_____	orange	_____	cake
_____	bus	_____	uncle
_____	car	_____	horse
_____	apple	_____	elephant
_____	dog	_____	island

Task 3: Fill each blank with by or buy.

1. We went to Lahore _____ bus.
2. I went to market to _____ a book.
3. We _____ many things from the supermarket.
4. He sat down _____ a tree.
5. Cows are milked _____ hand.

Task 4: Put the words under their heading.
rice, buy, look, river, school, study.

Noun

Verbs

_____	_____
_____	_____
_____	_____

y oy ay ey ly ry ny my

you yes yellow my by day stay


ears inch ouch your cry nose

Hold your ears.  Pinch your nose. 

Cry some tears.  Smell a rose. 

Touch your chin.  Reach your toes. 

BUT DON'T

Stand on your head on your bed. 

Level: 3	Worksheet	Date:
Term: 3		
Week: 6		
Day: 1		
(Birds)		

Monkey

Task 1: Tick the right answers in the boxes.

<i>Body colour</i>	<i>Tail</i>	<i>Eyes</i>	<i>Ears</i>	<i>Like eating</i>
red	short	red	small	grapes
brown	small	black	big	orange
white	long	green	curved	bananas

Parrot

Task 2: Tick the right answers in the boxes.

<i>Size</i>	<i>Feather</i>	<i>Beak</i>	<i>Eyes</i>	<i>Like eating</i>
tiny	white	red & sharp	small	orange
small	yellow	red & curved	wide	bananas
big	green	red & long	big	guava

Level: 3

Term: 3

Week: 6

Day: 2

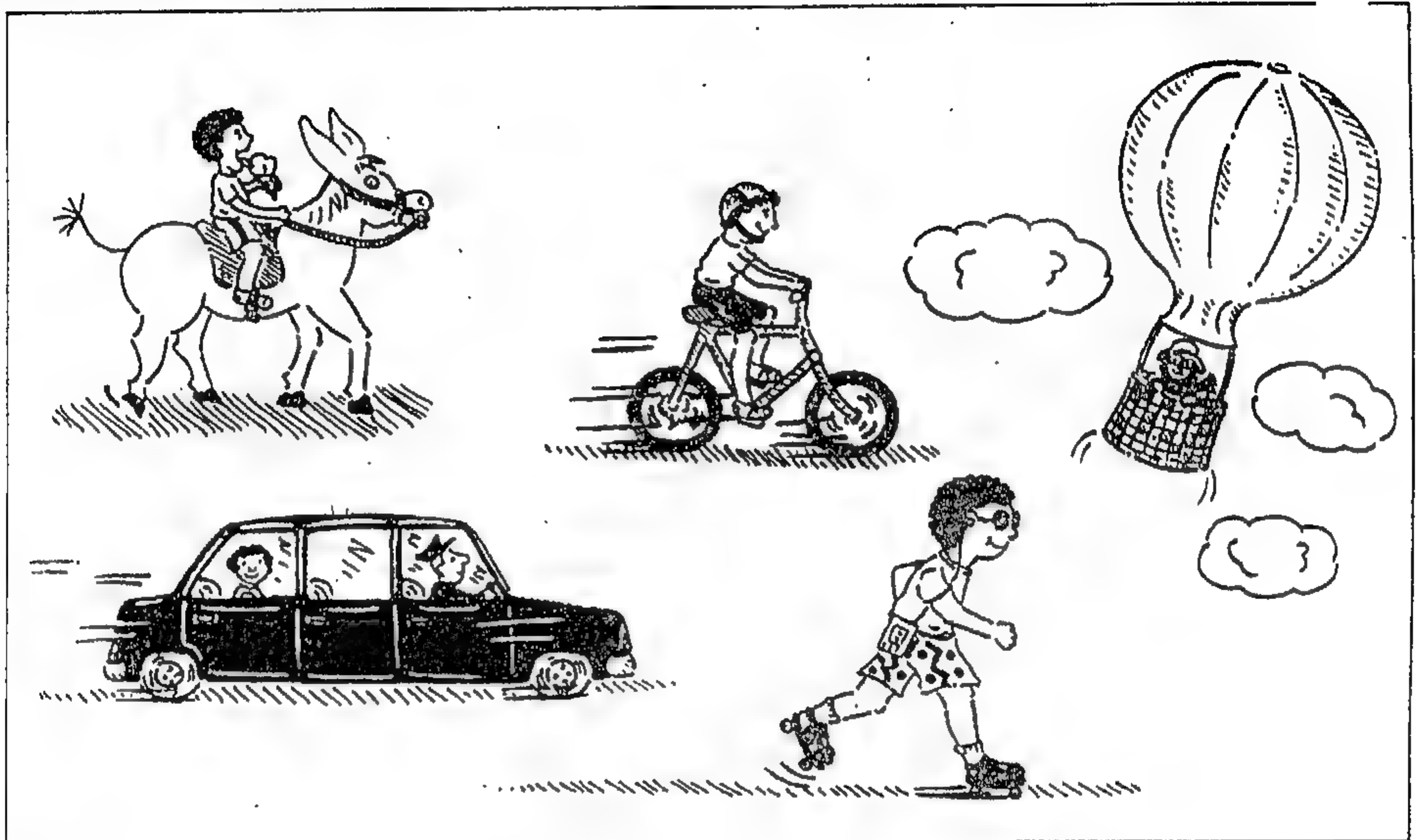
Worksheet

Getting there

Date: _____

Task 1.

Look at these five ways of travelling: Put numbers on each picture.



Task 2.

Which do you think is the fastest? _____

Which do you think is the slowest? _____

Which do you think is most dangerous? _____

Which is faster than No 1. _____

Which is faster than No 5. _____

Which is more dangerous than No 4. _____

Which is the easiest. _____

Task 3. Complete the comparisons.

_____	faster	_____
_____	easier	easiest
_____	more dangerous	_____
slow	_____	_____

Level 3
Term 3
Week 6
Day 5

Lesson Plan

Assessment:

Task 1: Fill in the missing words.

- Stay, staying, _____.
- _____, _____, _____, talked.

Task 2: Choose the suitable adjectives to describe the sound.

- _____ Wings.
- _____ drums.
- _____ Wind.
- _____ Doors.

Task 3: Make the words plural.

- Half _____
- Fly _____
- Life _____
- Lorry _____

Task 4: Put the words under their heading.

Rice, buy, look, school

Noun

Verb

- 1)
- 2)

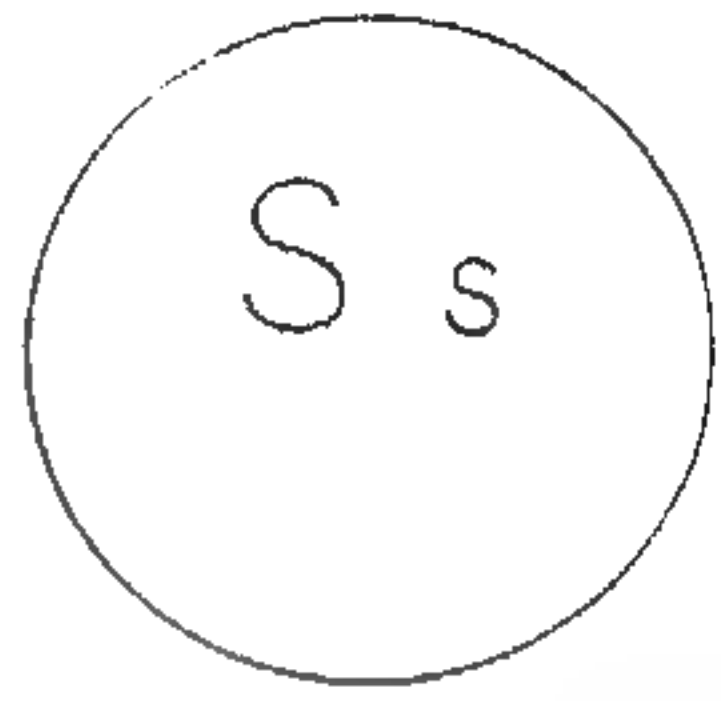
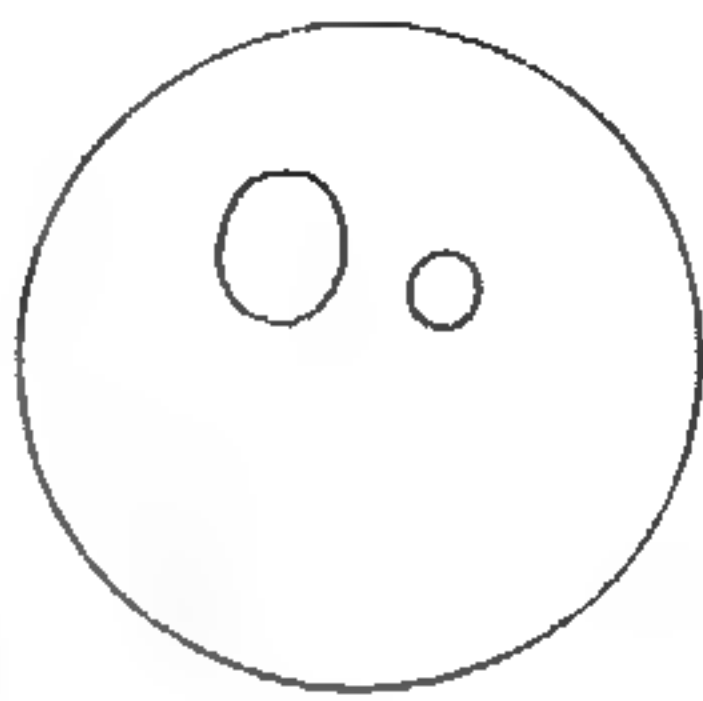
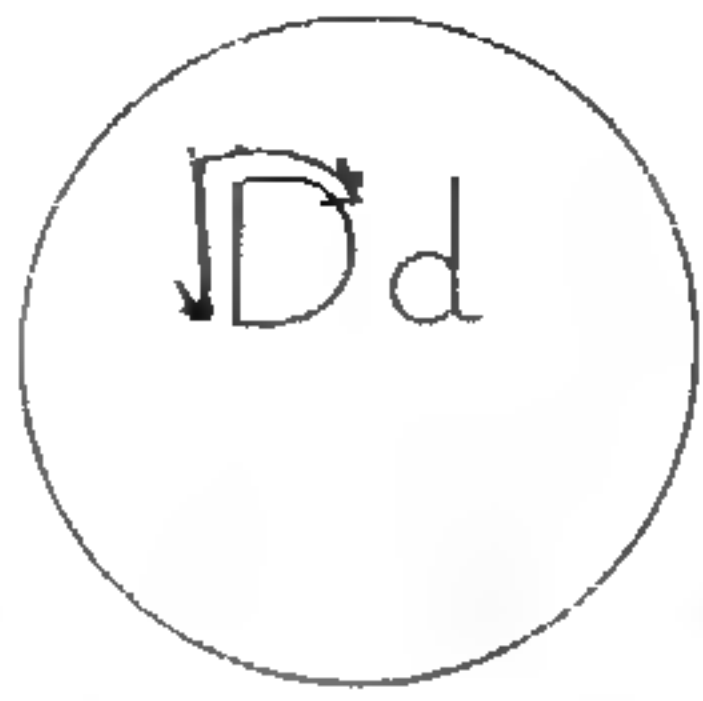
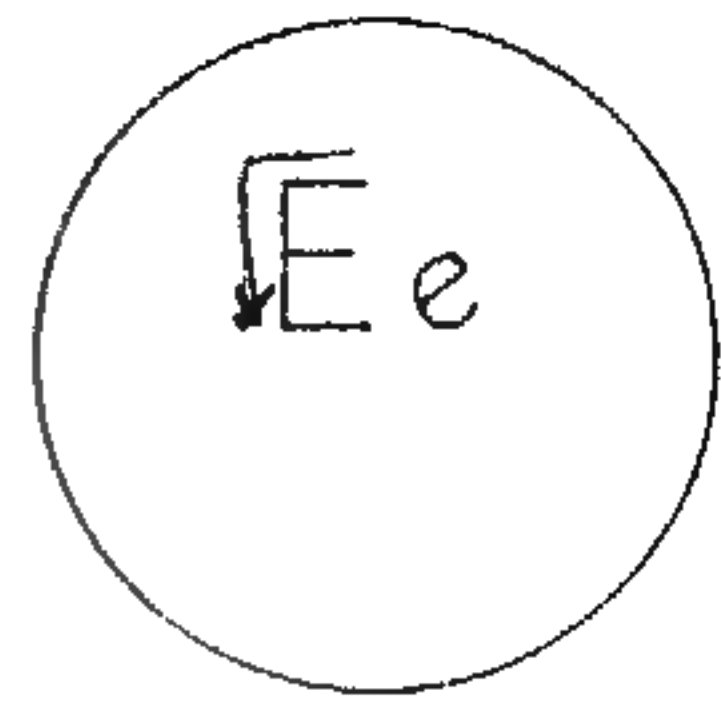
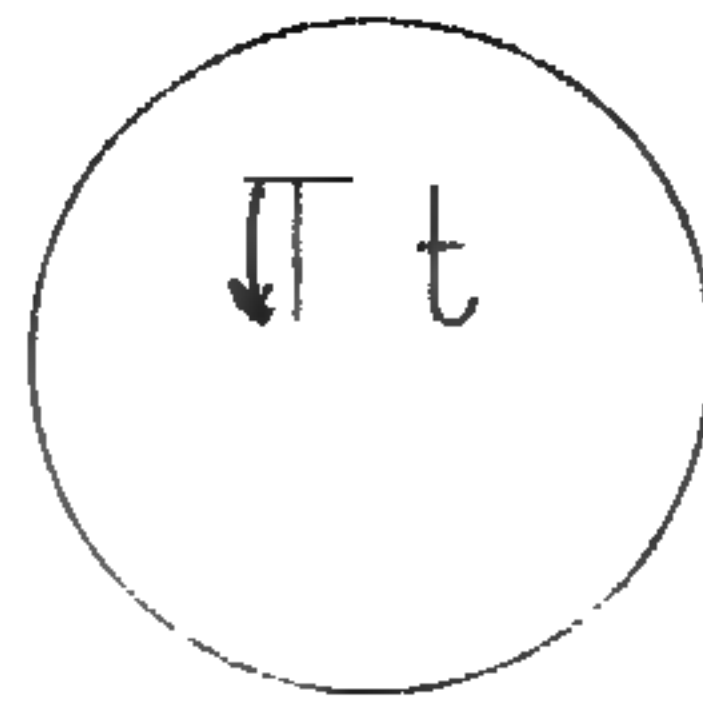
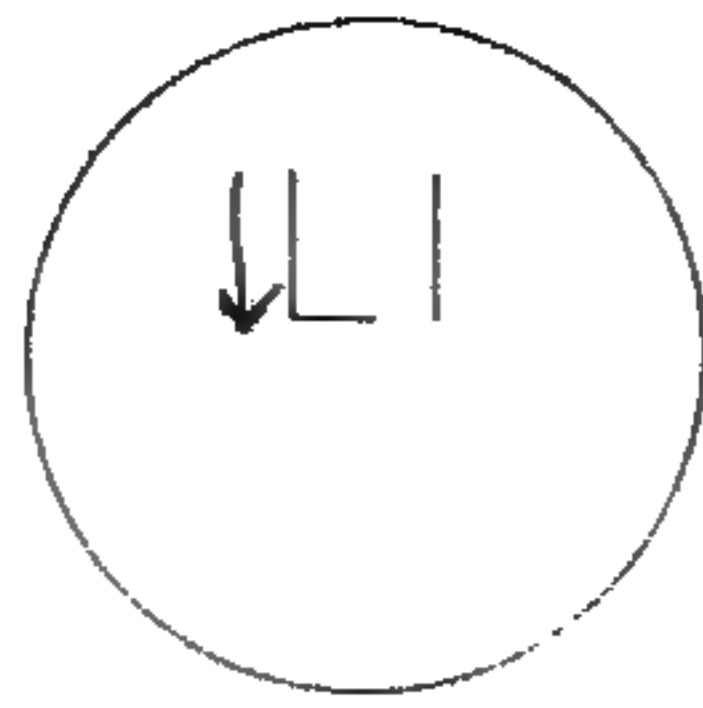
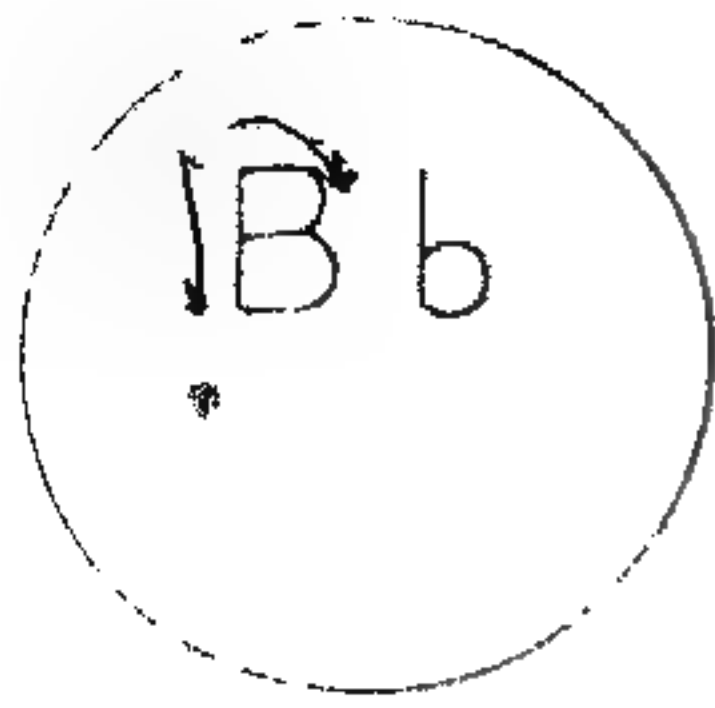
- 1)
- 2)

Task 5: Write the rhyming words for

- You _____, _____.

Task 6: Say which is true and which is false.

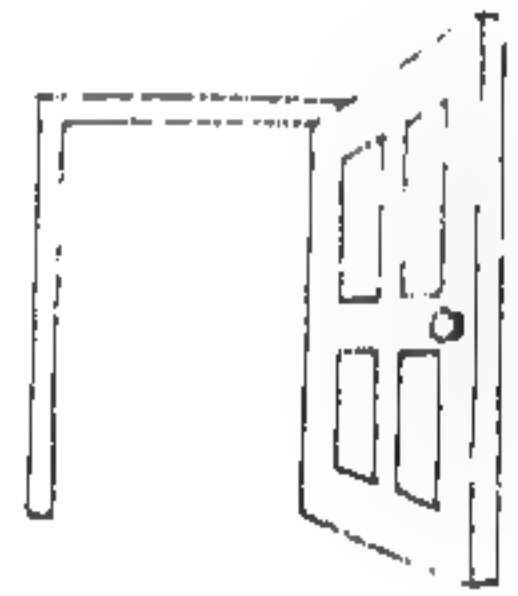
- The tortoise runs faster than hare. []
- The hare slept during the race. []
- The tortoise also slept on his way []
- The tortoise won the race. []



Big ear



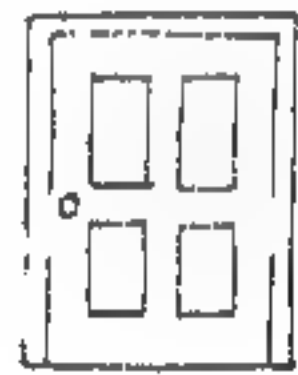
Open door



Little ear



Closed door



Easy sum

$$\begin{array}{r} + 2 \\ 2 \\ \hline 4 \end{array}$$

Tall tree



Dirty hand



Hard sum

$$\begin{array}{r} 9289 \\ + 9988 \\ \hline 9869 \end{array}$$

Small tree



Clean hand



Level: 3
Term: 3
Week: 7
Day: 2

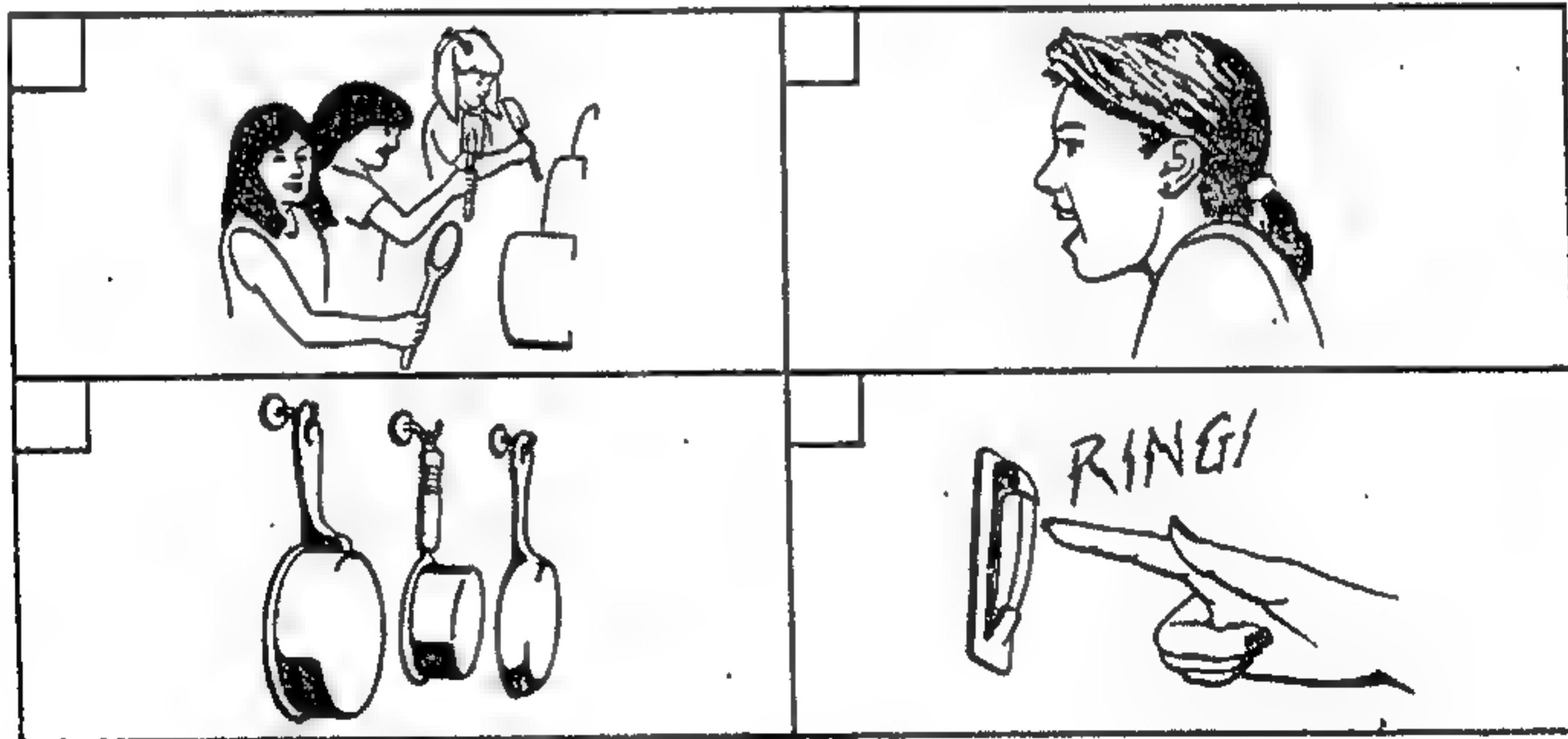
Worksheet

Date:

THE BAND

Use the words from the Word Box to complete the story. Then number the pictures in the right order.

My sisters made a band in the kitchen. First they had to pots up on the wall. Then they used spoons to on the pots and make them . To top it off, the oldest one as loud as she could. But all of it stopped when the doorbell .



Word Box

sang clang hang rang bang

Skill: -ang

Level: 3

Term: 3

Week: 7

Day: 3

Writing

Worksheet

Date:

Full stops

Some writing needs full stops and some doesn't.
Lists, labels, notices and signs don't need them.

Task: 1

Fill in the following boxes.

a list of your favourite food



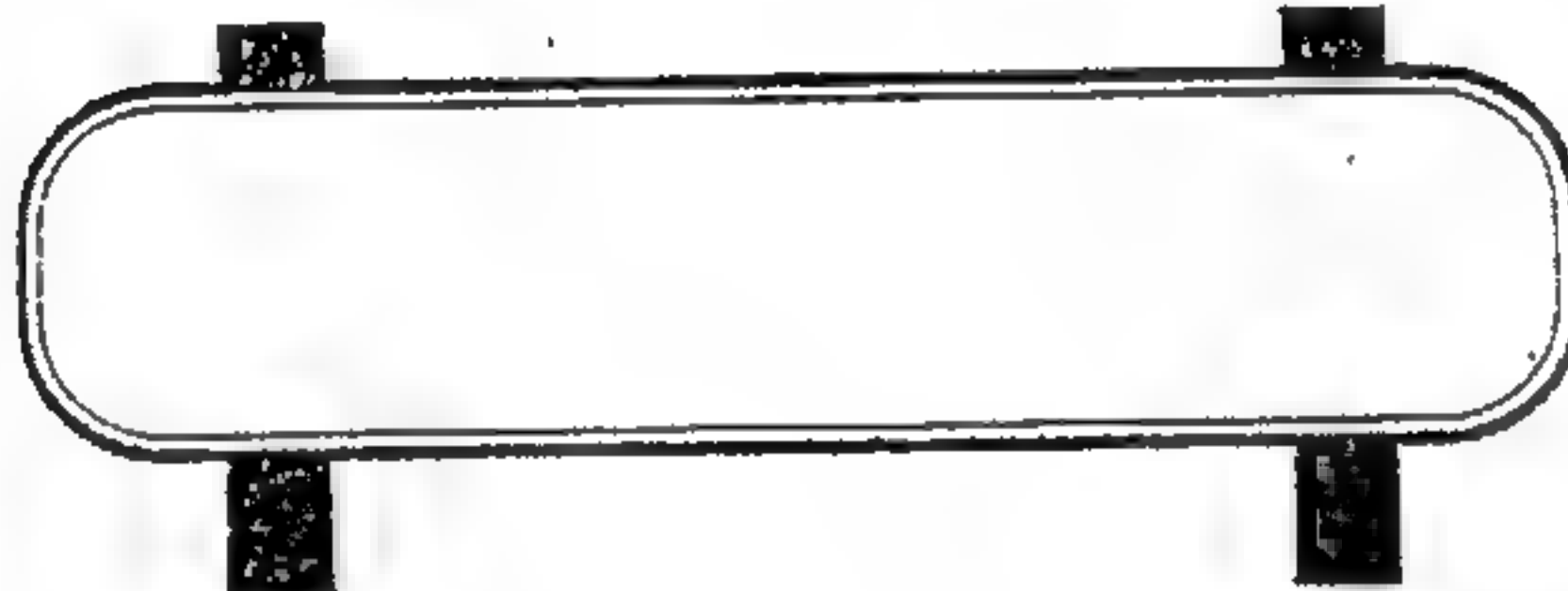
a street name



a road sign



a food label
from your
kitchen



Task: 2

The full stops have been left out of this letter. Put them in and add capital letters wherever you think they are needed.

Dear _____

the last time we met was summer it's snowing
here now we will soon be going out to play later we
will sit by the fire I hope you can come to stay

best wishes from

Level: 3

Term: 3

Week: 7

Day: 5

Worksheet

Date:

QUICK AS A WINK

Solve these riddles as fast as you can with words that have the same ending sound you hear in



1. I am in a pen.

What am I?

pen

2. I am what you do with juice.

What am I?

drink

3. You wash your hands in me.

What am I?

sink

4. I am what you do with your brain.

What am I?

think

5. I am how a skunk smells.

What am I?

stink

6. I am part of a chain.

What am I?

link

Word Box

bucket drink ink link metal pig
sink smelly spill stink think work

Skill: -ink

Level: 3

Term: 3

Week: 8

Day: 1

Worksheet

Date:

SPARE SQUARE

Color the squares blue that have the same vowel sound as ☐.

Color all of the other squares pink.

share	care	mare
fare	splash	dare
hare	bare	scare

Skill: -are

Level: 3

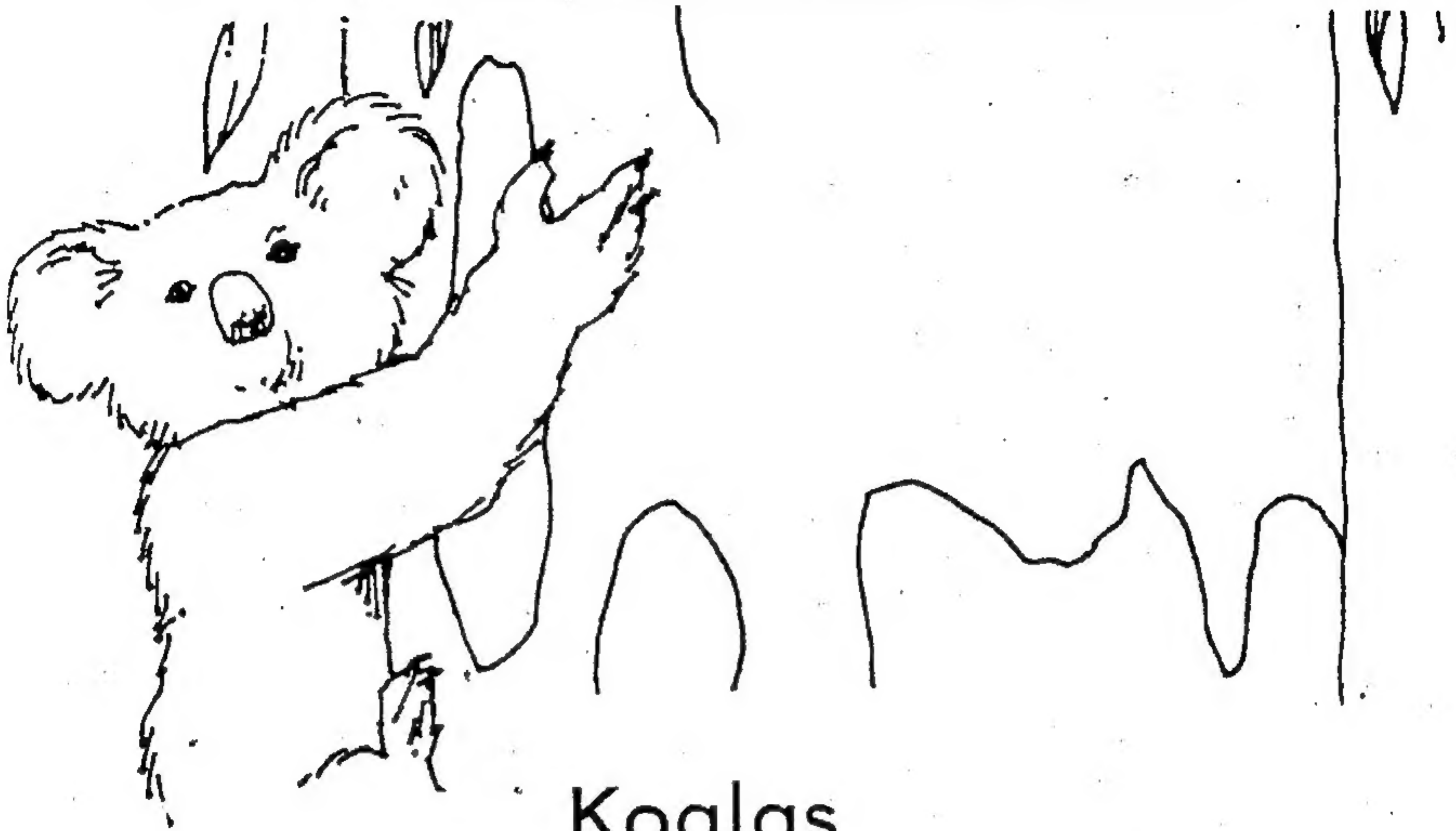
Term: 3

Week: 8

Day: 2


Worksheet

Date



Koalas

When it is born, a baby koala is as small as a jelly bean. The new baby koala lives in the mother's pouch for the first six months. Animals that have pouches are called marsupials.

When the baby koala is older, it rides on its mother's back. The koalas sleep all day in the trees. At night they eat the leaves  of the gum tree.

Level: 3

Term: 3

Week: 8

Day: 9

Worksheet
(Koalas)

Reading

Task 1: Read the text and complete the sentences.

1. A baby Koala is as small as _____.
2. Baby Koala lives in the mother's pouch for _____ months.
3. Baby Koala sleeps in _____.
4. They eat leaves at _____.

Task 2: Read the text and find detail

Size of a new born baby _____

Animals that have pouches _____

Food of Koala _____

Sleeping time _____

Task 3: Here are the names of some animals and their youngs. Write in sentences.

Cow _____ pup A young cow is called a pup.

Cat _____ kitten _____

Koala _____ baby Koala _____

Hen _____ chicken _____

Duck _____ duckling _____

Level: 3

Term: 3

Week: 8

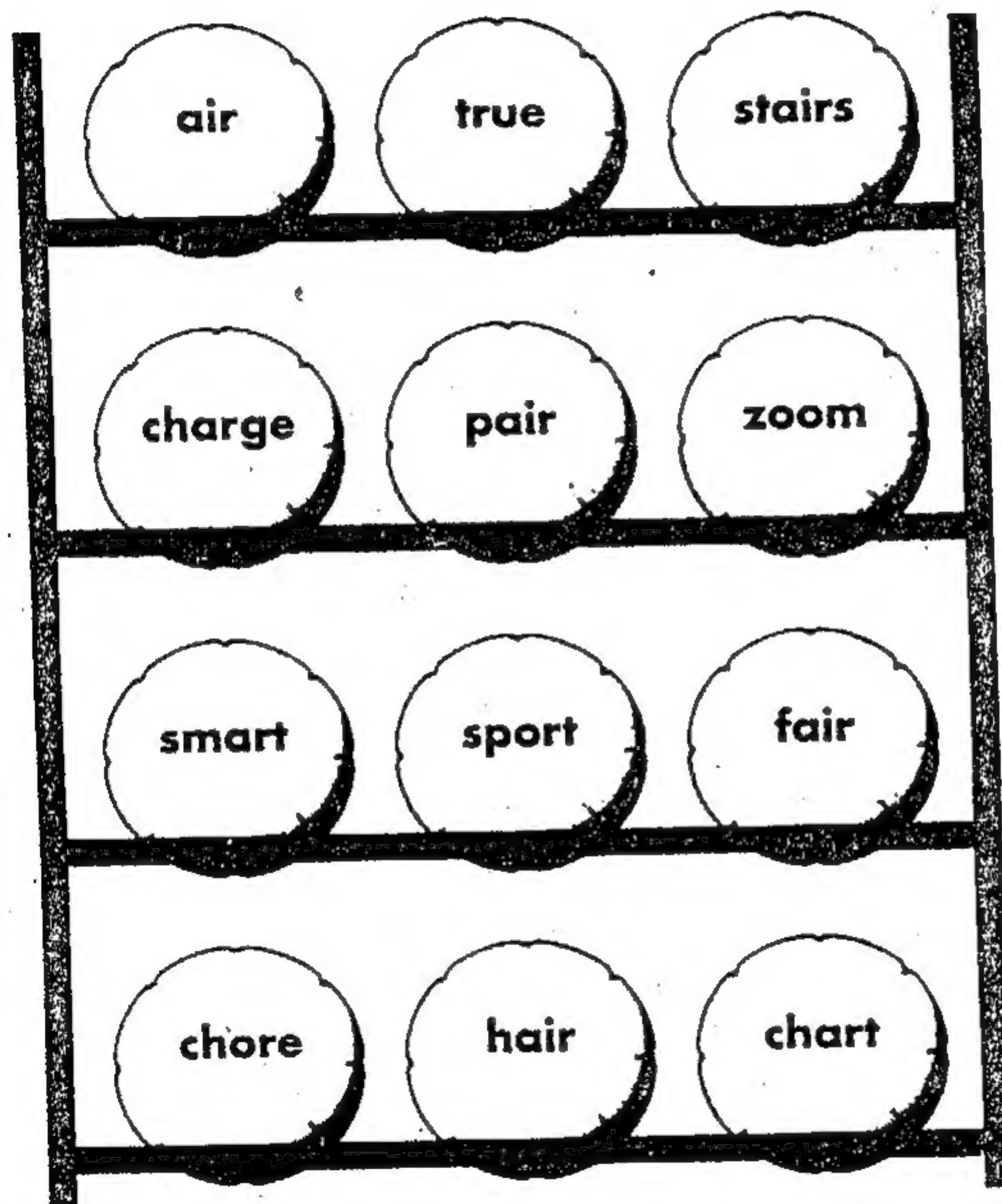
Day: 3

Worksheet

Date: _____

CATCHIN' AIR

Help the basketball player find the right balls to use in the game. Color the balls orange that have the same vowel sound as



BONUS: How many balls should she take to the game?

Skill: -air

Level 3
Term 3
Week 8
Day 5

Lesson Plan

Assessment:

Task 1: Write in the missing commas.

- I like art reading swimming and history.
- My favorite fruits are apples grapes bananas oranges and mangoes.

Task 2: Make four words with 'ang'

- _____
- _____
- _____
- _____

Task 3: Make four words with vowel sound 'ore'

- _____
- _____
- _____
- _____

Task 4: Write four sentences on computer.

Task 5: Check yes or no from (Imran and Saira at home).

- _____ today is a holiday.
- _____ Imran did his homework in the morning.
- _____ Saira read a book in the afternoon.
- _____ they visited their grandmother at 8 o' clock.